

Autumn (2) 2023

Welcome to this half term's Reading Corner!

The Reading Awards for consistent reading will be given out at the end of the term. It is so important for all children to read regularly at home in addition to in school. To be entered into the prize draw children need to read three times a week at home. Good luck everyone!

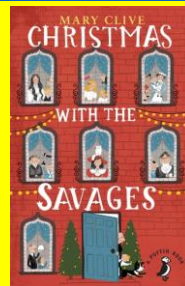
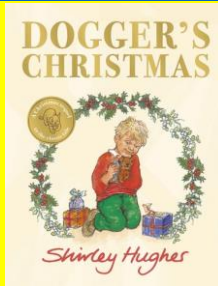
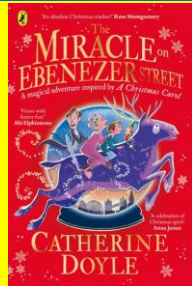
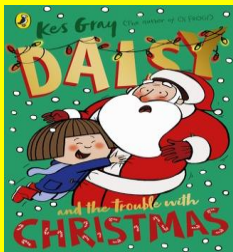
Could you be a Mystery Reader?

We would like to ask for volunteers to be Mystery Readers next term. Volunteers could be parents, grandparents, other family members or friends and would visit their child's class to read a story to the class for approximately 5 to 10 minutes. If you are interested, please contact the school to find out more and arrange a visit! We look forward to hearing from you.

Recommended Christmas Reads!

If you're looking for a stocking filler or something to read this Christmas, here are some recommendations from penguin books

www.penguin.co.uk/articles/childrens-article/christmas-classics-childrens-books



Watch out for our 'Wandering Book Basket' around school. Children can donate and/or take a book from the book basket to read at home or in school.

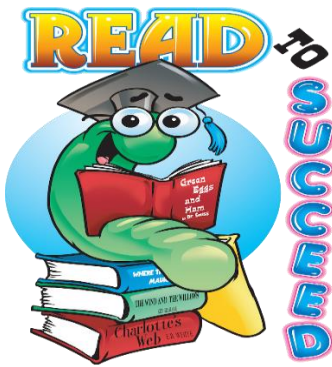


BBC 500 Words 2023 Competition

We loved reading all the entries for the 500 competition, they have now been submitted and our school winner will be announced this week in our celebration assembly. Good luck!

All reading is good!

You don't just have to read school books...you could read comics, magazines, leaflets, food packets and road signs. Reading is reading and it's all worthwhile. Whilst you are out and about during Christmas, go on a reading hunt. What sounds and words can you spot?



Thank you to everyone who has come in to hear readers this term!

Reading Fluency

Reading fluency is the ability to read aloud accurately, at a good pace (not too slow or too fast), and with expression. It is often overlooked as the skills of decoding and comprehension usually take precedence. Fluency is in fact so important. It acts as the bridge between decoding (using phonics) and comprehension (understanding what is read).

If a child does not read fluently and has to decode many words, they will not understand what they are reading. To help children develop fluency, we need to ensure books are at the right level and easy for the child to decode. They should be between 90% and 95% decodable, which means they only need to decode approximately one word in ten. You might think your child's books are too easy. This is intentional so they can work on fluency and building confidence. Children read the same books multiple times, so they read at a good pace with expression. To help with fluency, please encourage your child to read their phonic reader every day.

You could also try:

- * rereading - encourage your child to reread sentences they have decoded.
- * choral reading - you read together whilst the child tracks the words.
- * cloze reading - you read whilst the child tracks the words and you miss out some words. The child reads the missing words.
- * partner reading - you read a sentence whilst the child tracks the words. Then they read the sentence